

## What children will learn in Year 2 at Priory Primary School

### Year 2 Long Term Curriculum Plan

<b>2023 - 2024</b>				
<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>
<b>8 / 7</b>		<b>5 / 5</b>		<b>7 / 7</b>
Exploring Our Local Area What makes a hero?		What makes our world hot and cold? Amazing Amy Johnson		Was The Great Fire of London truly great? From Hull to Freetown: exploring two cities
Focus Week	Black History	Science		Art
Early Reading Phonics	Read, Write Inc. is used to teach guided reading and phonics (systematic synthetic phonics scheme) Guided Reading Texts: Hodgeheg, The Magic Finger, Fantastic Mr Fox, The Owl who was Afraid of the Dark			
English	<b>Fiction</b> <ul style="list-style-type: none"> <li>Write stories set in places pupils have been to (familiar settings)</li> <li>Diary entries</li> </ul> <b>Non-fiction</b> <ul style="list-style-type: none"> <li>Instructions</li> <li>Letters</li> </ul> <b>Poetry</b> <ul style="list-style-type: none"> <li>Write poems that use description</li> <li>Learn by heart and perform a significant poem</li> </ul>	<b>Fiction</b> <ul style="list-style-type: none"> <li>Write stories and plays that use the language of fairy/Traditional tales</li> </ul> <b>Non-fiction</b> <ul style="list-style-type: none"> <li>Instructions</li> <li>Letters</li> <li>Non-chronological Reports</li> <li>Recount</li> </ul> <b>Poetry</b> <ul style="list-style-type: none"> <li>Write poems that use pattern and rhyme</li> <li>Learn by heart and perform a significant poem</li> </ul>	<b>Fiction</b> <ul style="list-style-type: none"> <li>Write stories with imaginary settings (fantasy settings)</li> <li>Stories that mimic significant authors</li> </ul> <b>Non-fiction</b> <ul style="list-style-type: none"> <li>Instructions</li> <li>Letters</li> <li>Non-chronological Reports</li> <li>Recount</li> </ul> <b>Poetry</b> <ul style="list-style-type: none"> <li>Write nonsense and humorous poems and limericks</li> <li>Learn by heart and perform a significant poem</li> </ul>	
Maths	NCETM PD Curriculum Prioritisation Materials teaching sequence followed:			
	Unit 1: Numbers 10 to 100 Unit 2: Calculations within 20 Unit 3: Fluently add and subtract within 10 Unit 4: Addition and subtraction of two-digit numbers (1) Unit 5: Introduction to multiplication	Unit 5: Introduction to multiplication Unit 6: Introduction to division structures Unit 7: Shape Unit 8: Addition and subtraction of two-digit numbers (2) Unit 9: Money Unit 10: Fractions		Unit 11: Time Unit 12: Position and direction Unit 13: Multiplication and division - doubling, halving, quotative and partitive division Unit 14: Sense of measure - capacity, volume, mass
History	<b>Aut 2:</b> Heroes (Florence Nightingale, Guy Fawkes, Mary Seacole)	<b>Spr 2:</b> Amy Johnson		<b>Sum 2:</b> The Great Fire of London
Geography	<b>Aut 1:</b> Our local area	<b>Spr 1:</b> Hot and cold countries		<b>Sum 1:</b> Compare Hull with Freetown
Science	<b>Living things in habitats</b> Animals and plants suited to their habitat - PoS2 Identify and name plants and animals in habitats - PoS3 Living, dead etc Simple food chains	<b>Uses of everyday materials</b> Changing shape - PoS2	<b>Plants</b> Seeds and bulbs Simple growing conditions	<b>Animals including Humans</b> Offspring - PoS1 Basic needs - PoS2 Health, eating and hygiene PoS3

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<b>Ongoing</b>	RSPB School bird watch Pond projects		Pond projects		<b>Scientist Link</b> John Dunlop, Charles Macintosh, John McAdam Pond projects	
<b>Computing</b>	e-Safety Information technology around us	e-Safety Digital photography	e-Safety Robot algorithms	e-Safety Pictograms	e-Safety Making music	e-Safety Programming quizzes
<b>Art and Design</b>	<b>Aut 1:</b> Explore design through making (clay tiles) <b>Aut 2:</b> Sketching skills focus		<b>Spr 1:</b> Colourful Collage <b>Spr 2:</b> Painting skills focus		<b>Sum 2:</b> Printmaking - Linked to Great Fire of London <b>Sum 2:</b> Printing skills focus	
<b>D&amp;T</b>	<b>Aut 2: Mechanisms</b> Cars <b>Aut 2: Cook It</b> Gingerbread		<b>Spr 2: Textiles</b> Reward badge/bookmark for children <b>Spr 1: Cook It</b> Hedgehog bread		<b>Sum 1: Structures</b> Photo frame <b>Sum 2: Cook It</b> Mixed fruit snack	
<b>Music</b>	<b>Classical</b> The Lark Ascending by Vaughan Williams	What makes a hero?	What makes our world hot or cold?	<b>World</b> Sierra Leone	<b>Pop</b> 60's Pop	Was the great fire of London truly great?
<b>PE</b>	<b>Attacking and Defending</b> Fundamental Movements	<b>Combine and Sequence</b> <b>Movement Patterns</b> Fundamental Movements	<b>Agility, Balance and</b> <b>Coordination</b>	<b>Compete and</b> <b>Cooperate</b> Challenges	<b>Striking and Fielding</b> Agility, Balance and Coordination	<b>Fundamental</b> <b>Movements and</b> <b>Personal Best</b> Compete and Cooperate Challenges
<b>Religion and world views</b>	<b>Lead us not into temptation</b> <i>Right or wrong?</i> <b>Christmas</b>		<b>Believing</b> <i>What is true?</i> <b>Easter</b>		<b>Questions, questions</b> <i>What are the Big Questions?</i>	
<b>PSHE - Jigsaw</b>	<b>Being Me in My World</b>	<b>Celebrating difference</b> Trophy of celebration	<b>Dreams and Goals</b> Dream birds	<b>Healthy Me</b> Healthy me cafe	<b>Relationships</b> Compliment bunting	<b>Changing Me</b> Leaf mobiles