



## Priory Primary School - Catch-up funding plan

SUMMARY INFORMATION			
Total number of pupils:	431	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	<a href="#">£32,820</a>		

### COVID RECOVERY - OVERALL AIMS - FROM SIP

#### AIM 1

To ensure rapid progress of all learners, reacting swiftly when gaps in learning are identified

#### AIM 2

To support children's social, emotional and physical well-being as they return to school and settle back to learning

#### AIM 3

To support staff well-being as we return to work during challenging times personally and professionally to include CPD to support changes in expectation



## Barriers to learning

### BARRIERS TO FUTURE ATTAINMENT

#### Academic barriers:

A	Behaviour for learning / Social and Emotional behaviour catch up
B	Poor basic core skills - handwriting, spelling of high frequency words, basic sentence punctuation, times tables recall, basic addition & subtraction fact recall and reading fluency relevant to age
C	Gaps in learning due to missed learning during school closure
D	Poor physical health

### ADDITIONAL BARRIERS

#### External barriers:

E	Levels of absence through isolation impacting on individual children and bubble closure
F	Parental engagement in remote learning and school life under new restrictions
G	Parental health and well-being



## Planned expenditure for current academic year

Autumn Term							
Barrier to learning	Action	Intended outcome and success criteria	What's the evidence and rationale for this choice? <a href="#">EEF support guide</a> <a href="#">EEF Guide to supporting school planning</a>	How will you make sure it's implemented well?	Staff lead	When will you review this?	Cost
A	Creative dance / drama project (Y5)	Children's behaviour for learning is improved - motivated	Behaviour for learning is key to enabling children to make progress	Work with quality provider and sessions planned in collaboration with the teachers	VC	weekly	7 x £150  (£1050)
B/C	Same day intervention teacher led (Y6)	Gaps in knowledge are addressed swiftly to enable rapid progress	High impact of same day intervention by class teacher	Class teachers implementing the intervention based upon their AfL.	JM / AS	Christmas	£35 x 2 x3 x6 = £1260  (£787.50)
B/C	RWI online training subscription	Staff have access to high quality training	Early Reading and writing skills	RWI Reading lead	AGi		(£1650)



C	Fresh Start	Y5/6 pupils rapid reading progress	High impact quality intervention (delivered with high fidelity)	Monitoring by AHT, training delivered by RWI	AT		(£1420.91)
	Total budgeted cost:						£4908.41
Spring Term							
Barrier to learning	Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	Cost
A/D	Cross Curricular Orienteering	Engagement in learning through physical activity	Outdoor learning activity which supports learning in other areas of the curriculum	<a href="https://www.crosscurricularorienteering.co.uk/our-packages/">https://www.crosscurricularorienteering.co.uk/our-packages/</a>	VC	Summer 2	£1762
D	Outdoor play equipment for children	Engagement in physical learning and social interaction through play	Return from period of lockdown children to have access to outdoor play equipment to engage in social interaction and play at break times	Break time and lunchtime staff to support children in play activities	Phase Leaders	Spring 2	£1200 (PE grant)
B	Headsets for use during period of lockdown closure	Children able to engage in learning without distraction	Children in school to access remote provision in class require focus	Check in with staff	Year group teachers	Spring 2	£78



B	TT Rock Stars / Numbots	Basic skills provision	Children both in school and remotely to access basic number skills games online	Teachers to promote on GC and in class	EY	Spring 2	£240.90 £7.59
B/C	Same day intervention teacher led (Y6)	Gaps in knowledge are addressed swiftly to enable rapid progress	High impact of same day intervention by class teacher	Class teachers implementing the intervention based upon their AfL and preparation to be secondary school ready	JM / AS		£35 x 2 x3 x4 = £840  £787.50
A/D/F	Resources for whole school events days during lockdown  Beanbags Balloons Bubbles Rhythm eggs Paints / cartridge paper	Children remain engaged in learning supporting well-being and emotional behaviours	Impact of lockdown on families recognition of need to constantly review practice at this time	High quality provision and resources provided for children to use	JM		£1221.71
	Total budgeted cost:						£6167.70



Summer Term							
Barrier to learning	Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	Cost
B/C/D/E	Year 3 quality feedback & Specialist PECoaching (Judo with Karen Briggs)	Children secure AS2	<a href="https://educationendowmentfoundation.org.uk/school-the-mes/feedback-monitoring-pupil-progress">https://educationendowmentfoundation.org.uk/school-the-mes/feedback-monitoring-pupil-progress</a> Targeted feedback can ensure children progress quickly High impact of same day intervention by class teacher	Class teachers implementing the intervention based upon their AfL to secure PP set during the Autumn Term	JM & NW	Half termly	£4680
B/C/D/E	Year 4 quality feedback & Quality Dance provision	Children secure AS2	<a href="https://educationendowmentfoundation.org.uk/school-the-mes/feedback-monitoring-pupil-progress">https://educationendowmentfoundation.org.uk/school-the-mes/feedback-monitoring-pupil-progress</a> Targeted feedback can ensure children progress quickly High impact of same day intervention by class teacher	Class teachers implementing the intervention based upon their AfL to secure PP set during the Autumn Term	LA / Dance Coach (Faye Daylee)	Half termly	£1,282.50 TA £900
B/C/D/E	Year 5/6 quality feedback & Specialist PE Sports Coaching	Children secure AS2	<a href="https://educationendowmentfoundation.org.uk/school-the-mes/feedback-monitoring-pupil-progress">https://educationendowmentfoundation.org.uk/school-the-mes/feedback-monitoring-pupil-progress</a> Targeted feedback can ensure children progress quickly	Class teachers implementing the intervention based upon their AfL to secure PP set during the Autumn Term	AS / Zak Oakshott	Half termly	£4,200



			High impact of same day intervention by class teacher				
A/C	Enrichment opportunities through visits	Support emotional well-being	Enrichments through visits - further to periods of lockdown children having the opportunity to visit museums and other venues	Class teachers to decide upon appropriate venues based upon themes and learning expectations	Class teachers	End of year	
B/C	RWI Oxford Owl Online Library Subscription	Secure AS2 reading Promote reading for enjoyment	Support development of reading skills and broaden the availability of appropriately leveled text for the children to access in school and at home	RWI lead will implement	AGi / KS1 staff	Half termly	£231.25
B/C	National Tutoring Programme	Secure children who are AS1	Targeted intervention to preload / support learning in the classroom of key basic skills learning	Class teachers to identify the children and learning intentions. Frequent feedback between the tutors and the class teachers to ensure maximum impact from the programme  Tables for Y5 intervention	VC/ LA  JS		£1710.00  £144.00
B/C	RWI intervention	Support children to secure expected levels in reading and writing	Targeted intervention 1:1 or small group by class teachers	Class teachers supported by RWI lead	RS / BV / AGi	Half termly	£925
A	Sessions with an artist	Children's behaviour for learning is	Behaviour for learning is key to enabling children to make progress	Work with quality provider and sessions planned in collaboration with the teachers	KJ	1 day with each year group	£3750



		improved - motivated						
	Total budgeted cost:							£21097.25

#### ADDITIONAL INFORMATION

Autumn 2021 - Part time teacher and full time TA leading online tutoring sessions  
Spring and Summer 2022 - Full time teacher leading interventions and x3 TAs