

# What children will learn in Year 5 at Priory Primary School

## Year 5 Long Term Curriculum Plan

	<b>2024 - 2025</b>					
	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
	<b>8 / 7</b>		<b>6 / 6</b>		<b>5 / 7</b>	
	Were the Tudors terrible or terrific? What's the difference between me and EU?		Hull during WW2. What makes the earth angry?		Post-War Hull. You can't step in the same river twice.	
<b>Focus Week</b>	Black History		Science		Art	
<b>Books</b>	The Boy in the Girls' Bathroom		The Mystery of the Colour Thief		Highland Falcon Thief	
<b>English</b>	<p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>Write a playscript</li> </ul> <p><b>Non-fiction</b></p> <ul style="list-style-type: none"> <li>Letters</li> <li>Diary</li> <li>News Report</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>Write a figurative poem. (simile, word play, rhyme, metaphor)</li> <li>Learn by heart and perform a significant poem</li> </ul>		<p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>Write a historical story</li> <li>Write stories of adventure</li> </ul> <p><b>Non-fiction</b></p> <ul style="list-style-type: none"> <li>Write non-chronological reports</li> <li>Write explanation</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>Write a free verse poem</li> <li>Learn by heart and perform a significant poem</li> </ul>		<p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>Write a story that contains mystery and suspense.</li> <li>Write a myth/legend.</li> </ul> <p><b>Non-fiction</b></p> <ul style="list-style-type: none"> <li>Write biographies</li> <li>Write a discussion text</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>Write cinquain</li> <li>Learn by heart and perform a significant poem</li> </ul>	
<b>Maths</b>	NCETM PD Curriculum Prioritisation Materials teaching sequence followed:					
	Unit 1: Decimal fractions Unit 2: Money Unit 3: Negative numbers Unit 4: Short multiplication and division		Unit 5: Area and scaling Unit 6: Calculating with decimal fractions Unit 6: Calculating with decimal fractions Unit 7: Factors, multiples and primes		Unit 8: Fractions Unit 9: Converting units Unit 10: Angles and transformations	
<b>History</b>	<b>Autumn 1</b> - The Tudors		<b>Spring 1</b> - Hull during WW2		<b>Summer 1</b> - Post-War Hull	
<b>Geography</b>	<b>Autumn 2</b> - Compare Europe to the UK		<b>Spring 2</b> - Natural disasters		<b>Summer 2</b> - Rivers	
<b>Science</b>	<p><b>Forces</b></p> <p>Gravity, friction, air and water resistance Levers, pulleys and gears PoS 1,2,3</p>	<p><b>Earth in space</b></p> <p>Movement of Earth in solar system Movement of moon Earth's rotation – day and night</p>	<p><b>Properties and changes of materials</b></p> <p>Using knowledge of s, l and g to separate mixtures PoS3 Reversible change, Irreversible change PoS 5,6 Comparing and grouping</p>		<p><b>Animals including humans</b></p> <p>Life cycles - Human changes as they develop PoS 1,2</p>	<p><b>Living things in their habitats</b></p> <p>Life cycles - animal Reproduction</p>

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			Dissolving and evaporating			
<b>Ongoing</b>	RSPB School bird watch Ongoing observations of the natural world, tree classification etc. Pond projects		Field study activities, perhaps linked to residential visits. Pond projects		<b>Scientist Link</b> David Attenborough, Spencer Silver, Ruth Benerito, Jane Goodall, Ptolemy , Alhazen, Copernicus, Isaac Newton, Galileo Pond projects	
<b>Computing</b>	e-Safety Computing systems and networks - Systems and searching	Creating media - Video production	e-Safety Programming A - Selection in physical computing	Data and information - Flat-file databases	e-Safety Creating media - Introduction to vector graphics	Programming B - Selection in quizzes
<b>Art and Design</b>	<b>Autumn 1</b> - Tudor Portraits (clay) <b>Autumn 2</b> - Sketching skills focus		<b>Spring 1</b> - Printmaking <b>Spring 2</b> - Painting skills focus		<b>Summer 1</b> - Collage, automatic drawing & sculpture <b>Summer 2</b> - Printing skills focus	
<b>D&amp;T</b>	<b>Cook It</b> <b>Autumn 1</b> - Apple pie	<b>Structures</b> <b>Autumn 2</b> - Marble run	<b>Cook It</b> <b>Spring 1</b> - Frittatas	<b>Textiles</b> <b>Spring 2</b> - Money container	<b>Cook It</b> <b>Summer 1</b> - Greek salad	<b>Electrical Systems</b> <b>Summer 2</b> - Computing to program, monitor and control products - Micro:bits
<b>Music</b>	<b>Classical</b> Night Ferry Anna Clyne	Earth and Space	<b>World</b> Indonesia	What Makes the Earth Angry?	Triple Trawler Disaster	<b>Pop</b> 90s Indie and R n B
<b>PE</b>	<b>Attacking and Defending</b> Invasion Games	<b>Combine and Sequence Movement Patterns</b> Dance and Gymnastics	<b>Agility, Balance and Coordination</b> Net and Wall	<b>Striking and Fielding</b>	<b>Fundamental Movements and Personal Best</b> Athletics	<b>Compete and Cooperate</b> Ownership
<b>Religion and world views</b>	<b>Expressions</b> <i>How is belief expressed?</i> <b>Christmas</b>		<b>Faith in action</b> <i>What are the challenges?</i> <b>Easter</b>		<b>Pilgrimage</b> <i>Why pilgrimage?</i>	
<b>MFL</b>	Phonetics 2-3 The Date At the tearoom		Do you have a pet? What is the weather?		My Home Romans or Habitats	
<b>PSHE - Jigsaw</b>	<b>Being Me in My World</b>	<b>Celebrating difference</b> Culture displays	<b>Dreams and Goals</b> Dream free	<b>Healthy Me</b> Recipe cards	<b>Relationships</b> Internet safety poster	<b>Changing Me</b> Change cards