



## Dreams & Goals Puzzle Map - Ages 9-10

Piece (lesson)	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions
<b>1. When I Grow Up (My Dream Lifestyle)</b>	I understand that I will need money to help me achieve some of my dreams	I can identify what I would like my life to be like when I am grown up
<b>2. Investigate Jobs and Careers</b>	I know about a range of jobs carried out by people I know and have explored how much people earn in different jobs	I appreciate the contributions made by people in different jobs
<b>3. My Dream Job. Why I want it and the steps to get there</b>	I can identify a job I would like to do when I grow up and understand what motivates me and what I need to do to achieve it	I appreciate the opportunities that learning and education are giving me and understand how this will help me to build my future
<b>4. Dreams and Goals of Young People in Other Cultures</b>	I can describe the dreams and goals of young people in a culture different to mine	I can reflect on how these relate to my own
<b>5. How Can We Support Each Other?</b> Puzzle Outcome: Charity fundraising	I understand that communicating with someone in a different culture means we can learn from each other and I can identify a range of ways that we could support each other	I appreciate the similarities and differences in aspirations between myself and young people in a different culture
<b>6. Rallying Support</b> Assessment Opportunity	I can encourage my peers to support young people here and abroad to meet their aspirations, and suggest ways we might do this, e.g. through sponsorship	I understand why I am motivated to make a positive contribution to supporting others

