

### As Historians we will...

Consider how people find out about the past through looking back through layers of rocks.

### Key Vocabulary

illustration fable moral  
fraction positional  
igneous metamorphic sedimentary  
digestion nutrients waste

### As Readers we will...

Clarify new words, make predictions, summarise what we have read and ask and answer questions about what we are reading.  
Read with an adult individually on a regular basis and read daily during our Read, Write, Inc. sessions.

### As Geographers we will...

Look deeper and learn about the different layers of the Earth.  
Learn about different kinds of rocks and how they are formed through hands on activities and exploration.

## The Orchard—Spring 2 2022 Geography Rocks!



### As Writers we will...

Plan, and produce our own fable based on 'The Lion and The Mouse' by Aesop.  
Read and explore a selection of different poems before creating our own using highlighted literary skills; alliteration, end rhyme and onomatopoeia.

### As Scientists we will...

Locate and identify organs in the human body.  
Investigate what happens to food as it passes through the human body.  
Discuss how we can keep our bodies healthy.

### In PE we will...

Take part in sensory circuits and communication based games

### As Mathematicians we will...

Further our understanding of fractions in real life and pictorial formats.

Work on halving and doubling.

Recap positional language and apply this to maths questions.

Build on our knowledge of fact families.

Improve our recall of times tables facts through songs, rhymes and games.

### In the Arts we will...

Create illustrations for our fables using Rob Biddulph's artwork as inspiration.  
Experiment with colour theory in our sketch-books .

### In Jigsaw we will...

Explore the theme 'Healthy Me.'

### In RE and Music we will...

Look at the ways in which people worship in different faiths .

Listen and appraise religious hymns and music using our musical vocabulary skills.

### In Computing we will...

Learn about and agree to follow sensible e-safety rules.