



# What children will learn in Year 4 at Priory Primary School

## Year 4 Long Term Curriculum Plan



<b>2023 - 2024</b>					
<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
<b>8 / 7</b>		<b>5 / 5</b>		<b>7 / 7</b>	
Were the Romans really rotten? What is life like in Mexico?		Anglo-Saxons: Heroes or Villains? What makes a settlement?		Were the Vikings vicious? What lives in a biome?	
<b>Focus Week</b>		Black History		Science	
<b>Guided Reading</b>		The Nothing to See Here Hotel	The Firework Maker's Daughter	The Miraculous Journey of Edward Tulane Charlotte's Web	
<b>English</b>		<p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>Write stories about character relationships</li> <li>Write stories set in familiar places</li> </ul> <p><b>Non-fiction</b></p> <ul style="list-style-type: none"> <li>Write explanations</li> <li>Write letters persuasively</li> <li>Write diary entries</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>Write Haiku</li> <li>Learn by heart and perform a significant poem</li> </ul>		<p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>Write playscripts</li> <li>Write stories which contain a warning</li> </ul> <p><b>Non-fiction</b></p> <ul style="list-style-type: none"> <li>Write biographies</li> <li>Write non-chronological reports</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>Write cinquain (Kenning linked to Anglo Saxons)</li> <li>Learn by heart and perform a significant poem</li> </ul>	
NCETM PD Curriculum Prioritisation Materials teaching sequence followed:					
<b>Maths</b>		Unit 1: Review of column addition and subtraction Unit 2: Numbers to 10,000 Unit 3: Perimeter Unit 4: 3, 6, 9 times tables	Unit 5: 7 times table and patterns Unit 6: Understanding and manipulating multiplicative relationships Unit 7: Coordinates Unit 8: Review of fractions Unit 9: Fractions greater than 1	Unit 9: Fractions greater than 1 (continued) Unit 10: Symmetry in 2D shapes Unit 11: Time Unit 12: Division with remainders	
<b>History</b>		<b>Autumn 1:</b> The Roman Empire		<b>Spring 1:</b> Anglo-Saxons	
<b>Geography</b>		<b>Autumn 2:</b> Life in Mexico		<b>Spring 2:</b> Settlement areas	
<b>Science</b>		<b>Animals and Humans</b> Describe functions of digestive system (PoS 1) Identify different teeth and functions (PoS 2) PoS 3 Construct and interpret food chains	<b>States of Matter</b> Reversible change Heating and cooling Water cycle Compare and group solids, liquids and gases	<b>Electricity</b> Appliances Simple circuits	<b>Electricity</b> Conductors and insulators
<b>Ongoing</b>		RSPB School bird watch Ongoing observations of the natural world, tree classification Focus - Seasonal variation in plants Pond projects		Planting a variety of crops and flowering plants to explore conditions for growth Caring for, collecting and using crops produced Pond projects	
				<b>Sound</b> Vibration Sounds travel Patterns in pitch and volume	<b>Living things and their habitats</b> Living things can be grouped Classification keys Environments change
				Pond projects	



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<b>Computing</b>	Systems & Networks Digital Literacy	e-Safety Data Information	e-Safety Programming - Repetition in shapes	Creating Media - Photo editing Digital Literacy	e-Safety Programming - Repetition in games	Creating Media - Audio Digital Literacy
<b>Art and Design</b>	<b>Autumn 2 :</b> Collaborative creation Sketching skills focus		<b>Spring 2:</b> Drawing with scissors Painting skills focus		<b>Summer 2:</b> 3D Printing skills focus	
<b>D&amp;T</b>	<b>Autumn 1: Structures</b> Bridge <b>Cook it</b> Chopped salad		<b>Spring 1: Mechanisms</b> Trebuchet <b>Cook it</b> Chocolate chip cookies		<b>Summer 1: Electrical Systems</b> Rainforest game <b>Cook it</b> Fruit crumble	
<b>Music</b>	<b>Classical</b> Rodeo – Hoe-Down by Aaron Copland		<b>World</b> Japan		<b>Pop</b> 80's synth/pop/rock	
	Wider opportunities - Steel pans					
<b>PE</b>	<b>Attacking and Defending</b> Competitive Games	<b>Combine and Sequence Movement Patterns</b> Movement Patterns	<b>Agility, Balance and Coordination</b> Performance Challenges	<b>Compete and Cooperate</b> Performance Challenges	<b>Striking and Fielding</b> Competitive Games	<b>Fundamental Movements and Personal Best</b> Movement Patterns
<b>Religion and world views</b>	<b>Communities</b> <i>Where is religion?</i> <b>Christmas</b>		<b>People who inspire us</b> <i>What makes a saint?</i> <b>Easter</b>		<b>Our world</b> <i>Who cares?</i>	
<b>MFL</b>	Phonetics 1-2 Fruits I Am Able... I Know How...		Vegetables Presenting Myself		In the Classroom At the Tearoom	
<b>PSHE - Jigsaw</b>	<b>Being Me in My World</b>	<b>Celebrating difference</b> Picture frames	<b>Dreams and Goals</b> Dream mobiles	<b>Healthy Me</b> Healthy friendships charter	<b>Relationships</b> Fabric collages	<b>Changing Me</b> Circles of change