

As Historians we will...

Explore local history to develop our knowledge of travel, exploration and society. We will make links to previous knowledge of explorers and compare modes of transport with Amy Johnson's plane. We will further develop previous knowledge about the locations visited by explorers as we learn the flight path of Amy's journey to Australia. We will demonstrate an understanding of the chronological timeline of the key events of Amy Johnson's life, education and pilot training and how the legacy of our local history is commemorated in our city.

As Writers we will...

Write stories set in familiar settings inspired by the story Emma Jane's Aeroplane. We will develop our non-fiction writing and use our knowledge of Amy Johnson to create a non-chronological report about her life. We will also continue to practise Year 2 spelling patterns and learn new grammatical features for our writing. We will then write poems that use pattern and rhyme.

As Scientists we will...

Observe and describe how seeds and bulbs grow into mature plants, which will build upon prior learning of understanding the basic structure of a variety of flowering plants and trees. We will discover what the variety of wild and garden plants and trees, identified in Year 1, need to grow and stay healthy: water, light and a suitable temperature.

Key Vocabulary

pilot achievement heroine
aviation Australia St George's Road
commemorate Gypsy Moth Jason

Year 2– Spring 2 2022 Amazing Amy Johnson



In Jigsaw and PSHE we will...

Explore the theme 'Healthy Me'

In PE we will...

Develop our skills of agility balance and coordination.

In RE we will...

Explore the key question 'what is true?' linking core beliefs with key people of faith.

As Mathematicians we will...

Continue to develop our multiplication skills as we represent groups of 2, 5 and 10. We will begin to think about factors of 0 and 1 as well as exploring the role of commutativity. We will also be introduced to division structures.

As Readers we will...

Clarify new words, make predictions and ask and answer questions about what we are reading.

We will read with an adult regularly as part of our Read Write Inc sessions and we will also try to read every night at home.

In the Arts we will...

Make observational drawings of animals, before using a mask template to recreate our 2D drawings of animals into 3D form. We will choose from a range of media: paint, craft and mixed media to create the desired effect.

In music we will focus on pulse and rhythm by learning a song from Sierra Leone and creating rhythms using unpitched percussion.

In DT we will explore and evaluate a range of achievement badges and medals. We will plan, design and develop our own fabric achievement award. We will select from and use a range of tools and equipment to perform practical tasks such as cutting and joining fabrics.