

### As Historians we will...

Explore the beliefs and conflict during the Tudor period. Identify the conflicts and events which resulted in the Tudor dynasty through examining evidence, and learn about Henry VIII's wives and the choices he made.

Learn about the conflict in Britain due to the Reformation, the dissolution of the monasteries and Henry establishing the Church of England.

Continue to build a timeline of UK history, through examining the monarchs that succeeded Henry VIII and why.

Make links with prior learning about conflict in Britain and further develop our understanding of beliefs and how they impact on people's actions and behaviour.

### As Scientists we will...

Gain an understanding of scientific discoveries linked to forces and how these have had implications on science and technology today.

Perform tests and make observations, whilst investigating forces in everyday life, and use our understanding to make predictions for the future.

### In RE we will...

Explore the question, 'How do people express their faith?'

### In Jigsaw we will...

Explore the theme, 'Being Me in My World'.

### Key Vocabulary

annul beliefs Catholic conflict depose  
dissolution divorce heir Protestant  
reformation

## Year 5 - Autumn 1 2024

### Were the Tudors Terrible or Terrific?



### In the Arts we will...

Perform our own musical piece inspired by Anna Clyne's 'Night Ferry'.

Continue to develop our musical knowledge in steel pans.

### In PE we will...

Participate in competitive games and improve our attacking and defending skills.

### As Readers we will...

Read and explore a wide range of texts including fiction, non-fiction and poetry.

Develop our comprehension skills by using evidence from the text to support our answers.

### As Writers we will...

Explore the features of a play script and write our own, based on our class story.

Read, analyse and write poetry that uses figurative language.

### As Mathematicians we will...

Consolidate our understanding of decimal fractions and how we can calculate successfully with them.

Explore a variety of strategies in order to successfully calculate money.

Continue to practise our counting skills in relation to our times tables.

### In Computing we will...

Develop our understanding of computer systems and how information is transferred between systems and devices.

### In MFL we will...

Have the skills and knowledge to say the date and when our birthdays are in French.