As Geographers we will…

Make comparisons between the city (urban setting) that we live in and a rural setting, comparing the human and physical features.

We will explore what the four points of a compass are and how to use them to navigate around a simple map of a city and/or the countryside.

We will identify seasonal weather patterns in the UK and how this impacts on life in the countryside.

As Scientists we will…

Identify the basic parts of the human body and name them, including which parts relate to the senses.
We will investigate our senses through different investigations and understand the importance of our senses.
We will use our senses to compare and describe different textures, smells, sounds and taste.

In the Arts we will…

Explore the artwork of Piet Mondrian and learn about the primary and secondary colours.

Experiment with printing lines, shapes and colour to create an abstract piece of artwork.

Learn how words and syllables link to rhythm.

Create a graphic score that we can perform linked to the theme of the city and countryside.

Key Vocabulary

farm   pasture   rural   seasons   urban
city   town   village
factory   human   map
physical   plan   shop   weather   crop

Year 1 - Spring 2 2025
City and Countryside

In PE we will…

Develop our striking and fielding skills.

Participate in dance with the UYDC.

In RE we will…

Explore the key question 'Why Worship?' by looking at where and how people worship.

In Jigsaw and PSHCE we will…

Explore the theme, 'Healthy Me'.

As Readers we will…

Clarify new words, make predictions, summarise what we have read, ask and answer questions about what we are reading.
Read with an adult regularly and read during our Read Write Inc lessons.

As Writers we will…

Read and retell traditional fairy tales.

Write labels, captions and letters.

Further develop our understanding of sentence structure.

Continue to improve our letter formation and use of sentence punctuation.

As Mathematicians we will…

Develop our understanding of addition and subtraction to 10 and 20.
Use knowledge of coins to solve money problems.

Count in multiples of 2, 5 and 10.

In Computing we will…

Explore the world of digital art and its range of creative tools.

Learn about and agree to follow sensible e-safety rules.

PRIORY PRIMARY SCHOOL