

As Mathematicians we will...

Develop the use of formal written methods of multiplication and division. Develop our knowledge and understanding of the properties of 2D shapes, including parallel and perpendicular lines. We will read and estimate time with increasing accuracy using analogue, 12 and 24 hour clocks. Alongside this, we will continue to practise the 10, 5, 2, 4 and 8 multiplication tables and related division facts.

As Geographers we will...

Know how a coast is formed and be able to identify the human and physical features that can be found along the UK coast, with a particular focus on the local coastline. We will explore how and why coasts change over time and the impact of these changes.

In the Arts we will...

Develop our skills in working with different materials to create a collage using inspiration from patterns in nature.

As Musicians, we will listen to and appraise music inspired by coastal sounds and identify musical features. We will then use what we have learnt to create our own compositions.

In French we will...

Learn ten flavours of ice-cream and the language required to purchase an ice-cream.

Key Vocabulary

erosion	cave
cliff	bay
arch	sand dunes
stack	beach
stump	rocks
headland	sand

As Readers we will...

Read whole class texts together. Develop our understanding of how authors use language as well as discussing themes and characters' thoughts and feelings. We will also be completing our reading bookmarks at home, aiming to read as often as possible.

As Writers we will...

Plan and write our own recounts after reading and exploring the features of some already written. We will expand on our knowledge of forms of poetry and write our own cinquains. Alongside this, we will continue to learn and apply spelling, punctuation and grammar rules and strategies.

As Scientists we will...

Build on our knowledge of flowering plants. Through first hand observation and research we will explore the life cycle of flowering plants with a focus on pollination and seed formation. We will investigate the various types of seeds and their methods of dispersal.

In PE we will...

Combine movements to increase speed and improve personal bests.

In RE we will...

Explore the theme 'What makes a place sacred?'

In Jigsaw we will...

Explore the theme 'Changing Me'.

In Computing we will...

Use Scratch to develop algorithms to create a maze game using pen down blocks. We will detect and correct errors using logical reasoning. We will also continue to learn how to behave safely and respectfully online.

Year 3 Summer 2024 What happens where the land meets the sea?

