As Geographers we will...

be exploring the origins of settlements. We will be able to identify the different types of settlement and the impact they have on the economy. We will also develop our understanding of map reading and be able to explain the meaning of a range of mapping symbols. We will continue to expand our knowledge of human and physical features and how aspects of these features have changed over time. We will develop our understanding of our own local area and explore the different perspectives people have about their local area.

As Scientists we will...

gain an understanding of scientific discoveries linked to electricity and how these have had implications on science and technology today. We will perform tests and make observations, whilst investigating electricity in everyday life, using our understanding to make predictions for the future.

In PE we will...

develop our competitive and cooperative skills.

In French we will...

develop our skills in sharing information about ourselves and learn to talk about and introduce members of our families.

In RE we will...

explore the theme 'People who inspire us' through the question, 'What makes a saint?'

Key Vocabulary

city, dispersed, economy, economic activity, finance, hamlet, land use, linear, natural resources, nucleated, trade links, town, village

Year 4 - Spring 2 2025 Settlements



In Jigsaw we will...

explore the theme, 'Healthy Me'.

In the Arts we will...

Begin to explore how the famous 3D artist Darrel Wakelam uses sustainable resources in order to create a range of sculptures from recycled materials. We will explore creating a range of textures through our own sculpting.

Alongside this, we will also continue our weekly steel pan sessions in music.

As Readers we will...

read and explore a wide range of texts including fiction, non-fiction and poetry. We will also develop our comprehension skills by using evidence from the text to support our answers.

As Writers we will...

use our history knowledge to help us plan and write non-chronological reports about the Anglo-Saxons. We will also analyse the structure and purpose of a biography before creating our own.

As Mathematicians we will...

explore position and direction, plotting, translating and drawing shapes based on their coordinates. We will also practise telling the time as well as learning how to calculate divisions with remainders.

Alongside this, we will continue to practise our times tables, focusing on our speed and accuracy.

In Computing we will...

create programs by planning, modifying, and testing commands to create shapes and patterns. We will begin to look at repetition and loops within programming.

We will continue to think about how to keep our information safe and behave respectfully online.