

Key Vocabulary

Agora Athens column gods/goddesses
Hippocrates Mount Olympus Olympics
Parthenon Pythagoras Sparta tyrant
tunic

As Historians we will...

learn about the Ancient Greek civilisation from 800BC to around 400BC. We will explore Ancient Greek culture and pastimes, including the organisation of society within city states, education and beliefs. Through careful evaluation, we will identify the most significant achievements of the Ancient Greeks and their vast legacy. We will make links and draw comparisons with our prior learning about other ancient societies and further develop our understanding of how ancient civilisations can leave a legacy.

As Scientists we will...

be able to use recognised symbols when representing a simple electrical circuit diagram to begin to identify errors which may prevent a circuit from functioning correctly.

We will carry out investigations in order to make observations and draw conclusions on how the brightness of a lamp or volume of a buzzer is associated with the number and voltage of cells in a circuit. We will make links with our prior learning about how electricity flows around a circuit and the reasons why some circuits do not work if the flow of electricity is disrupted.

In Jigsaw we will...

explore the theme, 'Changing Me'.

In PE we will...

complete various challenges in order to improve our personal bests in different physical activities.

In RE we will...

explore the theme of 'Hopes & Visions' through the question, 'What is life about?'

In MFL we will...

develop our oral and written grammar in French in order to communicate what we are wearing.

Year 6 - Summer 2024 Is it all Greek to you?



In the Arts we will...

explore existing designs created by set artists to help us plan and sketch ideas for our own designs, working collaboratively to achieve this. We will put these ideas into practice to create 3D scaled models of set designs for specific scenes of a performance, combining materials and effects such as 3D features, colour, lighting and props. We will critically evaluate our work, commenting on how we can improve and strengthen/refine our designs as needed, as well as making links with our prior learning of 3D sculpture in Year 3 when we used mixed media to create a model.

In music, we will compose the chords, melody, texture and structure of a class song using elements from the pop genre.

As Readers we will...

read and explore a wide range of texts including fiction, non-fiction and poetry. We will also develop our vocabulary knowledge, clarifying and exploring unfamiliar phrases in the context of the story.

As Writers we will...

continue our examination of explanation texts in order to create our own, inspired by the main character in 'Dreamgiver'.
We will also take inspiration from the story, 'Journey' by Aaron Becker, creating our own fantasy worlds.

As Mathematicians we will...

consolidate and revise our knowledge of the different areas of the Year 6 mathematics curriculum.
Explore and apply our mathematics knowledge into real life contexts, such as budgeting, mortgages and interest on loans.

In Computing we will...

use Google Sites to create our own webpages which showcase our learning and memorable experiences from this year, focusing on designing an effective layout which utilises hyperlinks.

Alongside this, we will consolidate the knowledge we have developed through our e-safety sessions in previous years, identifying the key steps in order to stay safe online when communicating and how to be a responsible citizen in the online community.