

As Historians we will..

explore local history to develop our knowledge of Amy Johnson and travel and exploration. We will learn about the flight path of Amy's journey to Australia. We will be able to demonstrate an understanding of the chronological timeline by sequencing the key events of Amy Johnson's life, education and pilot training. We will also consider how the legacy of our local history is commemorated in our city. We will make links with prior learning about explorers and compare modes of transport with Amy Johnson's plane.

As Scientists we will..

observe and describe how seeds and bulbs grow into mature plants, which will build upon prior learning of understanding the basic structure of a variety of flowering plants and trees. We will discover what the variety of wild and garden plants and trees, identified in Year 1, need to grow and stay healthy: water, light and a suitable temperature.

In the Arts we will..

explore and evaluate a range of textile bookmarks focusing on the joins and stitches used for decorative purposes. We will use this knowledge to design, make and evaluate our own textile bookmark. We will select from and use a range of tools and equipment to perform practical tasks such as cutting, decorating and joining fabrics.

In music we will explore 60s pop music, focusing on songs by The Beatles.

Key Vocabulary

pilot achievement heroine
aviation Australia St George's Road
commemorate Gypsy Moth Jason

Year 2– Spring 2 2025 Amazing Amy Johnson



In PE we will..

compete and cooperate in a range of games.

In Computing we will..

begin to understand what data means and how this can be collected in the form of a tally chart. We will present data in the form of pictograms and block diagrams. We will use the data presented to answer questions.

As Mathematicians we will..

identify and describe the properties of 3D shapes, including the number of edges, vertices and faces before looking closely at money.

We will revisit addition and subtraction whilst developing strategies for two digit numbers.

As Readers we will..

clarify new words, make predictions and ask and answer questions about what we are reading.

We will read with an adult regularly as part of our Read, Write Inc. sessions and we will also try to read every night at home.

As Writers we will..

be inspired to write our own adventure story and continue to develop our knowledge of Year 2 grammatical patterns. We will continue to develop consistent letter formation whilst ensuring our work is written in full sentences.

In RE we will..

explore the key question 'what is true?' linking core beliefs with key people of faith.

In Jigsaw we will..

explore the theme 'Healthy Me'