



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
We encouraged all children to be active through equipment available during play times and lunch times.	Children are accessing sports equipment independently. Children are significantly more active outside whilst using equipment.	It has encouraged children to take responsibility for their health, fitness and well being.
We have worked with Physical Foundations to improve the quality of the curriculum and teaching of PE.	They have trained staff with the delivery of PE lessons and ensured progression of skills as children move through the school.	Staff are more confident in teaching PE and children are engaged in lessons.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continue to ensure we are delivering high quality PE lessons. Physical foundations to deliver training and teach a lesson for teachers to observe.</p> <p>Support with lunchtime and after school sport clubs and activities</p>	<p>Staff CPD sessions to ensure that staff have a secure understanding of what quality PE sessions look like</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£6216 for teachers to undertake CPD and for coaches to assist with after school sport clubs</p>

Provide a range of opportunities for children to experience different sports, by working with expert coaches e.g. NAPA, Urban Dance, Judo	Children in all year groups	Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children are able to access and experience new opportunities	£7610 cost for outside agencies
Continue to offer children the opportunity to participate in a competitive sporting event through Hull Active Schools and Physical Foundations	Children in all year groups	Key indicator 5: Increased participation in competitive sport	Regular communication with HAS, PF and the PE lead to disseminate information to staff Children have thoroughly involved attending numerous different events throughout the academic year.	£1600 for Hull Active Schools
Year 4 and Year 6 pupils to access 2 weeks of swimming	Year 4 and 6 children		Teaching water safety and swimming	Cost of swimming £8192

<p>Foundation stage outdoor physical activity resources, sports gazebos and the Orchard PE box</p> <p>KS2 equipment</p>	<p>Foundation stage children and children in the Orchard</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children are able to experience new activities and sports.</p> <p>Improve the variety of equipment available at playtimes and lunchtimes, to encourage children to be more active and use sports equipment for play</p>	<p>£3497.20</p> <p>£4199</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Physical Foundations have provided opportunities for inter sport events across local schools.</p> <p>Children have experienced new and different activities through the outside agencies such as Urban Dance.</p>	<p>This has increased the enthusiasm for sport competitiveness and children have thoroughly involved attending numerous different events throughout the academic year.</p>	<p>It has helped build confidence and other important life skills such as resilience and teamwork.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66.7%	Children lacking resilience and not engaging in regular swimming lessons or had the opportunity to experience swimming.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66.7%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>67%</p>	<p>All children engaged in a dedicated session led by swimming instructions on being safe in areas of water and what to do if somebody was in trouble.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Alyson Thompson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Beth Vickers P.E Lead
Governor:	Joe Tomlinson
Date:	