

As Geographers we will...

learn about the physical geography of a river from mouth to source and describe and label its features. We will be describing how land can be shaped by rivers and how the physical processes within the river enable this to happen. We will also use maps and compass points to locate the major rivers of the UK and the world.

Key Vocabulary

riverbank basin river bed confluence current channel
delta downstream deposition erosion estuary flood
floodplain gorge mouth meander
reservoir sediment silt source stream
tidal river tributary transportation oxbow lake
upstream waterfall valley

As Readers we will...

read and explore a wide range of texts including fiction, non-fiction and poetry. We will also develop our comprehension skills by using evidence from the text to support our predictions, opinions and answers.

As Scientists we will...

identify and ask questions about the life cycles found within animal species and make observations about the differences in reproduction and life cycle between plants and animals. We will also explore the work of significant scientists, such as David Attenborough and Jane Goodall, through secondary sources.



Year 5 - Summer 2 2024 You Can't Step in the Same River Twice!

As Writers we will...

explore the legend of Beowulf, analysing its features and structure and using this as an inspiration for writing our own legends. We will also further develop our skills in examining poetry techniques and then write our own Haiku poems to describe delicious fruits!

In PE we will...

focus on developing our athletics skills; particularly in competition. Alongside this, we will continue to build our stamina and pace.

In the Arts we will...

listen to and appraise RnB and Dance and Pop music from the 1990s, identifying instruments and musical structure; and develop our understanding of the musical style within our music lessons.

In DT we will experiment with Micro:bits and design and program our own sensors which can be used in a real life context.

As Mathematicians we will...

continue to build on our knowledge of fractions and decimals and learn how to convert between units of measure in a range of different contexts. We will also develop our understanding of angles and learn about obtuse, acute and reflex angles as well as how to measure an angle's size.

In RE we will...

explore 'Why do people of faith make a pilgrimage?'

In Computing we will...

develop our knowledge of 'selection' by revisiting how 'conditions' can be used in programming, and learn how the 'if... then... else...' structure can be used to select different outcomes.

In French we will...

learn how to describe our homes.

In Jigsaw we will...

Explore the theme, 'Changing Me'.